2019-20 Texas Academic Performance Report

District Name: **BRAZOS ISD**

Campus Name: BRAZOS EL

Campus Number: **008903102**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102 Total Students: 334 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level State St			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Above 2019 76% 74% 85% 85% * * * * * * * * * * * * * * * * *	3																	
At Meets Grade Level or Above 2019	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019	Above								-	-	-	*		-				
At Masters Grade Level or 2019									-	-	-	*		-				
At Masters Grade Level 2019	At Meets Grade Level or Above								-	-	-	*		-				
Grade 3 Mathematics 2018 25% 13% 13% 13% 24% 25% 25% - 14% 14% - 13% 14% 8% 8% 8% 14% 25% 15% 13% 13% 13% 22% 15% 15% 14% 25% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1									-	-	-			-				
Grade 3 Mathematics At Approaches Grade Level or Above Cade 4 Reading At Approaches Grade Level or Above 2019 75% 67% 67% 67% 75% 15% 15% 15% 15% 15% 15% 1	At Masters Grade Level								-	-	-			-				
At Approaches Grade Level or Above 2019 79% 78% 78% 78% * 81% 85% * * * - 84% 63% 70% 71% 61% 62% 71% At Meets Grade Level or Above 2019 49% 411% 414% * 339% 54% * 57% * - 84% 33% 33% 36% 36% 36% 41% 21% 21% 21% 21% 21% 21% 21% 21% 21% 2		2018	25%	13%	13%	*	4%	25%	-	-	-	*	14%	-	13%	14%	8%	8%
Above 2019 79% 78% 78% 78% 8 78% 8 18% 85% 8 85% 55% 6 50% 70% 71% 61% 62% 62% 18% 85% 8 55% 55% 5 65% 75% - 65% 71% 61% 62% 62% 14% A1 Meets Grade Level or Above 2019 49% 41% 41% 19% 15% 15% 35% 5 60% 75% 1 5	Grade 3 Mathematics																	
At Meets Grade Level or Above 2018 78% 67% 67% 57% 58% 75% * 57% - 67% 71% 61% 62% At Meets Grade Level or Above 2019 48% 41% 41% * 38% 35% 36% 58% 36	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 49% 41% 27% 27% 1 5% 35% 54% * * * * - 42% 38% 35% 36% 23% 23% At Masters Grade Level 2019 25% 17% 17% 17% 23% * 57% - 27% 29% 22% 23% 23% 20% 20% 23% 23% 23% 13% 13% 13% 13% 10% * 29% - 16% 19% 19% 13% 14% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23	Above	2019	79%	78%	78 %	*	81%	85%	-	-	-	*	*	-	84%	63%	70%	71%
At Masters Grade Level 2018		2018	78%	67%	67%	*	58%	75%	-	-	-	*	57%	-	67%	71%	61%	62%
At Masters Grade Level or Above 2019 25% 17% 17% 15% 23% * * * * - 16% 19% 13% 13% 14% 23% 13% 13% 13% * 15% 10% * 29% - 11% 29% 14% 23% 14% 23% 14% 23% 14% 23% 14% 23% 14% 23% 14% 23% 14% 23% 14% 23% 14% 23% 14% 23% 14% 23% 14% 23% 14% 23% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	At Meets Grade Level or Above	2019	49%	41%	41%	*	39%	54%	-	-	-	*	*	-	42%	38%	35%	36%
Grade 4 Reading Att Approaches Grade Level or Above 2019 75% 61% 67% 67% 67% 59% 88% * 44% * 62% 56% 63% 58% Att Meets Grade Level or Above 2019 44% 24% 13% 36% 36% * 444% * 62% 56% 63% 58% Att Meets Grade Level or Above 2019 22% 10% 10% * 4% 13% 30% * 17% - 38% 33% 22% 10% Att Masters Grade Level or Above 2018 24% 25% * 19% 44% 25% 25% * 19% 44% 25% 25% * 19% 44% 26% 10% Att Masters Grade Level or Above 2018 24% 25% * 19% 44% 25% 25% * 19% 44% 25% 25% * 19% 44% 25% 25% * 19% 44% 25% 25% * 19% 44% 25% 25% * 19% 44% 25% 25% 25% * 19% 44% 25% 25% 25% * 19% 44% 25% 25% 25% * 19% 44% 25% 25% 25% * 19% 44% 25% 25% 25% * 19% 44% 25% 25% 25% * 19% 44% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2018	47%	27%	27%	*	15%	35%	-	-	-	*	57%	-	27%	29%	22%	23%
Grade 4 Reading At Approaches Grade Level or Above 2018 73% 67% 67% 67% * 59% 88% * 44% * 62% 56% 59% 43% At Meets Grade Level or Above 2019 44% 24% 24% * 13% 30% 17% - 38% 33% 22% 10% At Masters Grade Level or Above 2019 22% 10% 10% 10% * 4% 15% 17% - 38% 33% 22% 10% At Masters Grade Level or Above 2019 22% 10% 10% 10% 44% 55% 55% * 199% 44% 0 0% * 24% 28% 16% 0% Grade 4 Mathematics At Approaches Grade Level or Above 2019 22% 10% 10% 64% 58% * 199% 44% 0 0% * 24% 28% 16% 0% Grade 5 4 Mathematics At Approaches Grade Level or Above 2018 78% 72% 72% * 63% 85% * 33% * - 76% 67% 66% 66% 67% At Meets Grade Level or Above 2019 48% 41% 41% * 29% 50% * 33% 50% * - 44% * 43% 33% 31% 33% At Meets Grade Level or Above 2018 78% 72% 72% * 64% 94% * 33% * - 74% 67% 62% 52% At Masters Grade Level or Above 2018 48% 41% 41% * 29% 50% * * 444% * 43% 33% 31% 33% 31% 33% At Masters Grade Level or Above 2018 48% 51% 51% 51% * 38% 81% * * 444% * 43% 33% 31% 33% 31% 33% At Masters Grade Level or Above 2018 48% 51% 51% 65% 88% 18% * * 444% * 43% 33% 31% 33% 31% 33% At Meets Grade Level or Above 2019 28% 24% 24% 24% * 21% 20% * - * * 444% * 224% 22% 25% 35% 33% At Masters Grade Level or Above 2019 35% 18% 18% 18% * 17% 50% 50% * - * * 444% * 244% 24% 22% 25% 35% 33% At Meets Grade Level or Above 2019 35% 18% 18% * 10% 50% * * * * * * * * * * * * * * * * * * *	At Masters Grade Level	2019	25%	17%	17%	*	17%	23%	-	-	-	*	*	-	16%	19%	13%	14%
At Approaches Grade Level or Above 2019 75% 61% 61% * 54% 65% * 44% * 62% 56% 63% 58% 43% At Meets Grade Level or Above 2019 44% 24% 24% * 13% 30% 333% - 333% * 26% 11% 25% 17% 61% 41% 25% 17% 63% 17% - 338% 33% 22% 10% 10% 10% * 44% 15% 17% - 38% 33% 22% 10% 10% 10% 10% * 44% 15% 17% 17% 10% 10% 11% 13% 88% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2018	23%	13%	13%	*	15%	10%	-	-	-	*	29%	-	11%	29%	14%	23%
At Approaches Grade Level or Above 2019 75% 61% 61% * 54% 65% * 44% * 62% 56% 63% 58% 43% At Meets Grade Level or Above 2019 44% 24% 24% * 13% 30% 333% - 333% * 26% 11% 25% 17% 61% 41% 25% 17% 63% 17% - 338% 33% 22% 10% 10% 10% * 44% 15% 17% - 38% 33% 22% 10% 10% 10% 10% * 44% 15% 17% 17% 10% 10% 11% 13% 88% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	0 10																	
Above 2019 75% 61% 61% * 54% 65% * * 44% * 62% 56% 63% 58% 58% 43% 2018 73% 67% 67% * 59% 88% 33% - 73% 56% 59% 43% 41% 41% 25% 2018 44% 24% 24% * 13% 30% * 33% * 26% 11% 25% 17% 25% 17% 2018 46% 36% 36% * 27% 63% * 7 * 33% * 26% 11% 25% 17% 25% 17% 2018 46% 36% 36% * 27% 63% 7 * 38% 33% 22% 10% 41% 25% 25% 25% * 19% 44% 7 * 0% * 10% 1 * 11% 13% 88% 22% 10% 2018 24% 25% 25% * 19% 44% * 0% * 24% 28% 16% 0% 25% 25% * 19% 44%																		
At Meets Grade Level or Above 2019 44% 24% 24% * 13% 30% * 33% - 73% 56% 59% 43% 4 Masters Grade Level or Above 2019 44% 24% 4 * 13% 30% * 33% * 26% 11% 25% 17% 25% 17% 25% 17% 25% 25% 17% 25% 17% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	• •																	
At Meets Grade Level or Above 2019 44% 24% * 13% 30% * 33% * 26% 11% 25% 17% 17% 2018 46% 36% 36% 36% * 27% 63% 17% - 38% 33% 22% 10% 10% 10% * 4% 15% * * 0% * 10% 11% 13% 38% 22% 10% 10% 10% 2019 22% 10% 10% * 44% 15% 0% * 0% * 10% 11% 13% 38% 22% 16% 0% 50% 50% 50% 50% 50% 50% 50% 50% 50%	Above								-	-	-	*		*				
At Masters Grade Level or Above 2018 46% 36% 36% * 27% 63% 17% - 38% 33% 22% 10% At Masters Grade Level or Above 2019 75% 75% * 63% 85% 38% 33% 22% 16% 0% 65% 81% 29% 50% 38% 33% 22% 10% 10% 10% 11% 13% 89% 16% 0% 10% 10% 10% 10% 10% 10% 10% 10% 10%									-	-	-	-		-				
At Masters Grade Level	At Meets Grade Level or Above								-	-	-	*		*				
At Masters Grade Level or Above 2019 48% 41% 41% * 29% 50% * 10% 50% * 29% 50% * 29% 50% * 29% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50									-	-	-	-		-				
Grade 4 Mathematics At Approaches Grade Level or Above 2019 75% 75% 75% * 63% 85% * 44% * 76% 67% 67% 62% 52% At Meets Grade Level or Above 2019 48% 41% 41% * 29% 50% * 444% * 43% 33% 31% 33% 31% 33% At Masters Grade Level or Above 2019 48% 41% 41% * 29% 50% 33% - 51% 50% 38% 26% At Masters Grade Level or Above 2019 28% 24% 24% * 21% 20% 33% - 51% 50% 38% 26% At Masters Grade Level or Above 2019 28% 24% 24% * 21% 20% 33% - 51% 50% 38% 26% At Masters Grade Level or Above 2019 28% 50% * 10% 50% * 444% * 24% 22% 25% 33% At Approaches Grade Level or Above 2019 67% 57% 57% * 46% 60% * 444% * 24% 22% 25% 33% At Approaches Grade Level or Above 2019 35% 18% 18% * 17% 15% * 40% - 66% 71% 55% 41% At Meets Grade Level or Above 2019 35% 18% 18% * 17% 15% * 22% * 22% * 21% 0% 24% 14% At Masters Grade Level or Above 2019 35% 18% 18% * 17% 15% * 20% - 39% 41% 24% 14% At Masters Grade Level or Above 2019 35% 40% 40% * 32% 67% * 22% * 22% * 77% 0% 99% 17%	At Masters Grade Level								-	-	-	*		*				
At Approaches Grade Level or Above 2019 75% 75% 75% * 63% 85% * 44% * 76% 67% 66% 67% 2018 78% 72% 72% * 64% 94% 33% - 74% 67% 62% 52% At Meets Grade Level or Above 2019 48% 41% 41% * 29% 50% 33% - 51% 50% 38% 26% At Masters Grade Level willing At Approaches Grade Level willing At Approaches Grade Level or Above 2019 28% 24% 24% * 21% 20% * 44% * 24% 22% 25% 33% Grade 4 Writing At Approaches Grade Level or Above 2019 67% 57% 57% * 46% 60% * 33% * 64% 22% 56% 50% At Meets Grade Level or Above 2019 67% 57% 57% * 46% 60% * 33% * 64% 22% 56% 50% At Meets Grade Level or Above 2019 35% 18% 18% * 17% 15% * 40% - 66% 71% 55% 41% At Meets Grade Level or Above 2019 35% 18% 18% * 17% 15% * 22% * 21% 0% 22% 17% At Masters Grade Level or Above 2019 35% 18% 18% * 17% 15% * 22% * 7% 0% 9% 17% At Masters Grade Level or Above 2019 35% 18% 18% * 17% 15% * 22% * 7% 0% 9% 17%		2018	24%	25%	25%	*	19%	44%	-	-	-	-	0%	-	24%	28%	16%	0%
Above 2019 75% 75% 75% * 63% 85% * 44% * 76% 67% 66% 67% 66% 67% 2018 78% 72% 72% * 64% 94% 33% - 74% 67% 62% 52% At Meets Grade Level or Above 2019 48% 41% 41% * 29% 50% * 44% * 43% 33% 31% 33% 26% 2018 49% 51% 51% * 38% 81% 33% - 51% 50% 38% 26% At Masters Grade Level 2019 28% 24% 24% * 21% 20% 33% - 51% 50% 38% 26% 26% 2018 27% 23% 23% * 10% 50% * 44% * 24% 22% 25% 33% 26% 2018 27% 23% 23% * 10% 50% * 44% * 24% 22% 25% 33% 26% 2018 27% 23% 23% * 10% 50% * * 44% * 24% 22% 25% 33% 26% 2018 27% 23% 23% * 10% 50% * * 44% * 24% 22% 25% 33% 26% 2018 27% 23% 23% * 10% 50% * * 44% * 24% 22% 25% 33% 26% 2018 27% 23% 23% * 10% 50% * * 44% * 24% 22% 25% 33% 26% 2018 27% 23% 23% * 10% 50% * * 44% * 24% 22% 25% 33% 2018 27% 23% 23% * 10% 50% * * 44% * 24% 22% 25% 33% 2018 2018 23% 23% * 10% 50% * * 33% * 64% 22% 56% 50% 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019																		
At Meets Grade Level or Above 2019 48% 41% 41% * 29% 50% 33% - 74% 67% 62% 52% 33% 31% 31	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 48% 41% 41% * 29% 50% * 44% * 43% 33% 31% 33% 26% At Masters Grade Level 2019 28% 24% 24% * 21% 20% * 444% * 24% 22% 25% 33% 2018 49% 51% 51% * 10% 50% * 444% * 24% 22% 25% 33% 2018 27% 23% 23% * 10% 50% * 444% * 24% 22% 25% 33% 2018 27% 23% 23% * 10% 50% * * 44% * 24% 22% 25% 33% 2018 27% 23% 23% * 10% 50% * * 44% * 24% 22% 25% 33% 2018 27% 23% 23% * 10% 50% * * 44% * 24% 22% 25% 33% 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019	Above	2019							-	-	-	*		*	76%		66%	
2018 49% 51% 51% * 38% 81% 33% - 51% 50% 38% 26% At Masters Grade Level 2019 28% 24% 24% * 21% 20% * 444% * 24% 22% 25% 33% 2018 27% 23% 23% * 10% 50% * 444% * 24% 22% 25% 33% Grade 4 Writing At Approaches Grade Level or Above 2019 67% 57% 57% * 46% 60% * 33% * 64% 22% 56% 50% 2018 63% 67% 67% * 63% 87% * 33% * 64% 22% 56% 50% At Meets Grade Level or Above 2019 35% 18% 18% * 17% 15% * 40% - 666% 71% 55% 41% At Masters Grade Level or Above 2018 39% 40% 40% * 32% 67% 20% - 39% 41% 24% 14% At Masters Grade Level 2019 11% 6% 6% * 8% 0% * 22% * 7% 0% 9% 17%		2018					64%		-	-	-	-		-	74%		62%	
At Masters Grade Level 2019 28% 24% 24% * 21% 20% * 44% * 24% 22% 25% 33% 2018 27% 23% 23% * 10% 50% * 44% * 24% 22% 25% 33% 36% 2018 27% 23% 23% * 10% 50% * 17% - 26% 17% 15% 9% 36% 2019 2019 2019 2019 2019 2019 2019 2019	At Meets Grade Level or Above								-	-	-	*		*				
Grade 4 Writing At Approaches Grade Level or Above 2018 63% 67% 57% * 46% 60% 17% - 26% 17% 15% 9% At Meets Grade Level or Above 2019 35% 18% 18% * 17% 15% 57% 20% - 33% * 66% 22% 56% 50% At Masters Grade Level or Above 2019 35% 40% 40% * 32% 67% 20% - 39% 41% 22% 17% At Masters Grade Level or Above 2019 11% 66% 66% * 88% 00% 20% - 39% 41% 24% 14% At Masters Grade Level 2019 11% 66% 66% * 88% 00% * 22% * 7% 00% 99% 17%					51%				-	-	-			-				
Grade 4 Writing At Approaches Grade Level or Above 2018 63% 67% 67% * 46% 60% * 33% * 64% 22% 56% 50% At Meets Grade Level or Above 2019 35% 18% 18% * 17% 15%	At Masters Grade Level				24%				-	-	-	*		*			25%	
At Approaches Grade Level or Above 2019 67% 57% 57% * 46% 60% * 33% * 64% 22% 56% 50% 2018 63% 67% 67% * 63% 87% 40% - 666% 71% 55% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41		2018	27%	23%	23%	*	10%	50%	-	-	-	-	17%	-	26%	17%	15%	9%
Above 2019 67% 57% 57% * 46% 60% * 33% * 64% 22% 56% 50% 2018 63% 67% 67% * 63% 87% 40% - 666% 71% 55% 41% At Meets Grade Level or Above 2019 35% 18% 18% * 17% 15% * 22% * 21% 0% 22% 17% At Masters Grade Level 2019 11% 6% 6% * 8% 0% * 22% * 7% 0% 9% 17%	Grade 4 Writing																	
Above 2019 67% 57% 57% * 46% 60% * 33% * 64% 22% 56% 50% 2018 63% 67% 67% * 63% 87% 40% - 666% 71% 55% 41% At Meets Grade Level or Above 2019 35% 18% 18% * 17% 15% * 22% * 21% 0% 22% 17% At Masters Grade Level 2019 11% 6% 6% * 8% 0% * 22% * 7% 0% 9% 17%	At Approaches Grade Level or																	
2018 63% 67% 67% * 63% 87% 40% - 66% 71% 55% 41% At Meets Grade Level or Above 2019 35% 18% 18% * 17% 15% * 22% * 21% 0% 22% 17% 2018 39% 40% 40% * 32% 67% 20% - 39% 41% 24% 14% At Masters Grade Level 2019 11% 6% 6% * 8% 0% * 22% * 7% 0% 9% 17%	• •	2019	67%	57%	57%	*	46%	60%	-	_	_	*	33%	*	64%	22%	56%	50%
At Meets Grade Level or Above 2019 35% 18% 18 % * 17% 15% * 22% * 21% 0% 22% 17% 2018 39% 40% 40 % * 32% 67% 20% - 39% 41% 24% 14% At Masters Grade Level 2019 11% 6% 6% * 8% 0% * 22% * 7% 0% 9% 17%	-					*		87%	-	_	-	_		_				
2018 39% 40% 40 % * 32% 67% 20% - 39% 41% 24% 14% At Masters Grade Level 2019 11% 6% 6% * 8% 0% * 22% * 7% 0% 9% 17%	At Meets Grade Level or Above					*			-	_	-	*		*				
At Masters Grade Level 2019 11% 6% 6% * 8% 0% * 22% * 7% 0% 9% 17%						*			-	_	-	_		_				
	At Masters Grade Level	2019	11%	6%	6%	*	8%	0%	-	-	-	*	22%	*	7%	0%	9%	17%
		2018	11%	5%	5%	*	5%	7%	-	-	-	-	20%	-	8%	0%	3%	5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102 Total Students: 334 Grade Span: PK - 05 School Type: Elementary

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											T	Special	Cooriel	Continu	Non-		EL (Current
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	•	Disadv	Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	78%	78 %	*	73%	94%	-	-	-	-	44%	*	84%	67%	68%	58%
	2018	84%	87%	87%	*	83%	91%	-	*	-	*	40%	*	90%	81%	81%	77%
At Meets Grade Level or Above	2019	54%	39%	39%	*	29%	71%	-	- *	-	-	22%	*	42%	33%	26%	8%
At Masters Grade Level	2018 2019	54% 29%	45% 16%	45% 16%	*	34% 11%	55% 29%	-	_	_	_	20% 11%	*	46% 16%	44% 14%	41% 11%	38% 4%
At Masters Grade Level	2019	26%	20%	20%	*	7%	32%	-	*	_	*	20%	*	21%	19%	9%	8%
Grade 5 Mathematics [^]	20.0	2070	2070			, , ,	0270					2070		= . , ,	.570	2,0	3,0
At Approaches Grade Level or																	
Above	2019	90%	80%	80%	*	76%	94%	-	-	-	-	56%	*	81%	76%	76%	69%
	2018	91%	89%	89%	*	93%	88%	-	*	-	*	67%	*	88%	94%	82%	92%
At Meets Grade Level or Above	2019 2018	58% 58%	31% 42%	31% 42%	*	18% 36%	65% 46%	-	*	-	*	22% 17%	*	35% 44%	24% 38%	24% 39%	4% 46%
At Masters Grade Level	2019	36%	17%	17%	*	11%	35%	-	_	_	_	11%	*	21%	10%	8%	4%
A Cividatera Grade Level	2018	30%	18%	18%	*	4%	29%	-	*	-	*	17%	*	15%	25%	9%	8%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	63%	63%	*	53%	88%	-	-	-	-	33%	*	67%	52%	50%	42%
At Meets Grade Level or Above	2018 2019	76% 49%	79% 38%	79% 38%	*	76% 27%	83% 65%	-	*	-	*	33% 22%	*	78% 42%	81% 29%	79% 26%	85% 8%
At Meets Grade Level of Above	2019	49%	42%	30% 42%	*	2/%	57%	-	*		*	22% 17%	*	42% 44%	29% 38%	39%	31%
At Masters Grade Level	2019	24%	13%	13%	*	11%	18%	-	_	_	_	11%	*	16%	5%	8%	4%
	2018	17%	12%	12%	*	7%	17%	-	*	-	*	17%	*	10%	19%	6%	8%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	80%	71%	62%	66%	81%	-	-	-	82%	44%	33%	75%	61%	64%	59%
	2018	77%	80%	77%	72%	71%	86%	-	*	-	82%	46%	100%	78%	75%	70%	62%
At Meets Grade Level or Above	2019	50%	50%	34%	31%	27%	50%	-	- *	-	45%	27% 29%	0%	37%	27%	28%	16%
At Masters Grade Level	2018 2019	48% 24%	48% 23%	40% 16%	56% 12%	29% 13%	54% 23%	-	-	-	36% 27%	29% 15%	25% 0%	40% 18%	39% 13%	32% 14%	26% 10%
At Masters Grade Level	2018	22%	20%	16%	17%	9%	26%	_	*	_	18%	17%	17%	16%	18%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	72%	60%	69%	80%	-	-	-	*	45%	*	75%	63%	65%	60%
At Marta Carada Laval an Abana	2018	74%	78%	80%	86%	73%	88%	-	*	-	*	44%	*	83%	71%	75%	62%
At Meets Grade Level or Above	2019 2018	48% 46%	46% 45%	36% 39%	20% 57%	29% 28%	52% 53%	-	*	-	*	27% 28%	*	38% 40%	28% 37%	29% 30%	17% 26%
At Masters Grade Level	2016	21%	45% 18%	39% 18%	57% 10%	20% 13%	30%	-	-	-	*	20% 5%	*	40% 19%	37% 17%	30% 16%	26% 8%
	2018	19%	18%	20%	14%	11%	33%	-	*	-	*	11%	*	19%	22%	11%	4%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	86%	78%	60%	74%	88%	-	-	-	*	50%	*	80%	70%	71%	69%
At Monte Crade Level an Akerin	2018	81%	80%	77%	71%	71%	85%	-	*	-	80%	53%	*	76%	78%	68%	65%
At Meets Grade Level or Above	2019	52%	54%	37%	40%	28%	56%	-	-	-	•	32%	•	40%	30%	30%	19%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102 Total Students: 334 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	48%	40%	57%	31%	52%	_	*	_	40%	37%	*	40%	41%	33%	31%
At Masters Grade Level	2019 2018	26% 24%	25% 21%	19% 18%	10% 29%	15% 10%	26% 28%	-	- *	-	* 20%	23% 21%	*	20% 17%	15% 22%	15% 13%	13% 12%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	69%	57%	*	46%	60%	_	_	_	*	33%	*	64%	22%	56%	50%
	2018	66%	70%	67%	*	63%	87%	-	_	-	-	40%	-	66%	71%	55%	41%
At Meets Grade Level or Above	2019	38%	40%	18%	*	17%	15%	-	-	-	*	22%	*	21%	0%	22%	17%
	2018	41%	41%	40%	*	32%	67%	-	-	-	-	20%	-	39%	41%	24%	14%
At Masters Grade Level	2019	14%	20%	6%	*	8%	0%	-	-	-	*	22%	*	7%	0%	9%	17%
	2018	13%	7%	5%	*	5%	7%	-	-	-	-	20%	-	8%	0%	3%	5%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	83%	63%	*	53%	88%	-	-	-	-	33%	*	67%	52%	50%	42%
	2018	80%	83%	79%	*	76%	83%	-	*	-	*	33%	*	78%	81%	79%	85%
At Meets Grade Level or Above	2019	54%	50%	38%	*	27%	65%	-	-	-	-	22%	*	42%	29%	26%	8%
	2018	51%	52%	42%	*	24%	57%	-	*	-	*	17%	*	44%	38%	39%	31%
At Masters Grade Level	2019	25%	20%	13%	*	11%	18%	-	-	-	-	11%	*	16%	5%	8%	4%
	2018	23%	22%	12%	*	7%	17%	-	*	-	*	17%	*	10%	19%	6%	8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102 Total Students: 334 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	52	52	*	50	53	-	-	-	*	67	-	51	56	58	38
3	2018	63	55	55	*	51	70	-	-	-	-	30	-	57	50	55	50
Grade 4 Mathematics	2019	65	83	83	*	77	85	-	-	-	*	89	-	83	81	82	75
	2018	65	81	81	*	81	87	-	-	-	-	20	-	82	81	80	75
Grade 5 ELA/Reading	2019	81	73	73	*	73	71	-	-	-	-	56	*	69	81	74	79
_	2018	80	81	81	*	78	90	-	*	-	*	*	*	80	83	75	83
Grade 5 Mathematics	2019	83	59	59	*	58	62	-	-	-	-	72	*	62	52	62	62
	2018	81	85	85	*	81	86	-	*	-	*	80	*	84	88	82	88
All Grades Both Subjects	2019	69	72	66	65	65	68	-	_	_	92	71	*	66	67	69	66
•	2018	69	70	76	50	72	84	-	*	-	*	45	63	76	75	73	72
All Grades ELA/Reading	2019	68	68	64	50	65	61	-	-	-	*	61	*	60	74	67	66
3	2018	69	68	68	*	63	82	-	*	-	*	39	*	68	66	65	63
All Grades Mathematics	2019	70	76	69	80	64	74	_	-	-	*	81	*	72	60	71	66
	2018	70	72	83	*	81	86	_	*	_	*	50	*	83	84	81	80

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102 Total Students: 334 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	37% 42% 54% 53%	23% 41% 38% 56%	* * *	25% 25% 31% 50%	20% 88% 67% 82%	- - -	- - -	- - - -	- - - *	0% * 20% *	19% 29% 33% 48%	22% * 39% 48%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 68%	68%	*	61%	88%	-	-	-	-	25%	57%	35%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	22%	32%	32%	*	39%	13%	-	-	-	-	75%	43%	65%
317ATC Cumulative Met Standard	2019	86%	78%	78%	*	73%	94%	-	-	-	-	38%	68%	52%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	stration 71%	71%	*	68%	81%	-	-	-	-	25%	68%	52%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	29%	29%	*	32%	19%	-	-	-	-	75%	32%	48%
	2019	90%	79%	79%	*	75%	94%	-	-	-	-	50%	76%	65%

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 334 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Ctata	District	C		BE-Trans				ECI	ESL	ESL		LEP with	Total EL
STAAR Performance Rate by Subject and F	Performance	<u>State</u> Level	DISTRICT	Campus	Education	Early Exit	Late Exit	i wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	80% 80%	71% 77%	-	-	-	-	-	57% 59%	- 60%	57% 58%	38%	57% 59%	55% 57%
At Meets Grade Level or Above	2019	50%	50%	34%	-	-	-	-	-	14%	-	14%	13%	14%	14%
At Masters Grade Level	2018 2019	48% 24%	48% 23%	40% 16%	-	-	-	-	-	22% 8%	20% -	22% 8%	* 0%	22% 8%	21% 8%
	2018	22%	20%	16%	-	-	-	-	-	5%	8%	3%	*	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 78%	72% 80%	-	-	-	-	-	58% 58%	- 67%	58% 54%	*	58% 58%	56% 56%
At Meets Grade Level or Above	2019	48% 46%	46% 45%	36% 39%	-	-	-	-	-	16% 23%	25%	16% 21%	*	16% 23%	15% 22%
At Masters Grade Level	2018 2019	21%	18%	18%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2018	19%	18%	20%	-	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	86% 80%	78% 77%	-	-	-	-	-	67% 62%	- 58%	67% 63%	*	67% 62%	67% 60%
At Meets Grade Level or Above	2019 2018	52% 50%	54% 48%	37% 40%	-	-	-	-	-	16% 24%	- 17%	16% 27%	*	16% 24%	17% 23%
At Masters Grade Level	2019	26%	25%	19%	-	-	-	-	-	11%	-	11%	*	11%	10%
All Consider Marking	2018	24%	21%	18%	-	-	-	-	-	10%	17%	7%	*	10%	9%
All Grades Writing	2010	600/	600/							4007		400/		400/	4007
At Approaches Grade Level or Above	2019 2018	68% 66%	69% 70%	57% 67%	-	-	-	-	-	40% 37%	*	40% 39%	*	40% 37%	40% 35%
At Meets Grade Level or Above	2019 2018	38% 41%	40% 41%	18% 40%	-	-	-	-	-	10% 11%	- *	10% 11%	- *	10% 11%	10% 10%
At Masters Grade Level	2019	14% 13%	20% 7%	6% 5%	-	-	-	-	-	10% 5%	- *	10% 6%	- *	10% 5%	10% 5%
All Grades Science	2018	13%	7%	3%	-	-	-	-	-	5%		0%		5%	5%
	2019	81%	83%	63%						41%		41%	*	41%	38%
At Approaches Grade Level or Above	2019	80%	83%	79%	-	-	-	-	-	90%	-	90%	-	90%	30% 90%
At Meets Grade Level or Above	2019 2018	54% 51%	50% 52%	38% 42%	-	-	-	-	-	9% 30%	-	9% 30%	*	9% 30%	8% 30%
At Masters Grade Level	2019	25%	20%	13%	-	-	-	-	-	5%	-	5%	*	5%	4%
	2018	23%	22%	12%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019 2018	69% 69%	72% 70%	66% 76%	-	-	-	-	-	64% 71%	- *	64% 72%	*	64% 71%	66% 70%
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	63%	-	63%	*	63%	65%
All Grades Mathematics	2018 2019	69% 70%	68% 76%	68% 69%	-	-	-	-	-	65% 66%	*	68% 66%	*	65% 66%	63% 68%
	2018	70%	72%	83%	-	-	-	-	-	76%	*	75%	*	76%	77%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	37%	23%	-	· -	-	-	-	25%	-	25%	*	25%	22%
, and the second	2018	38%	42%	41%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2019 2018	45% 47%	54% 53%	38% 56%	-	-	-	-	-	38% 50%	- *	38% 47%	*	38% 50%	39% 48%
	2010	T/ /0	JJ /0	5070						3070		77 /0		30 /0	70 / 0

District Name: BRAZOS ISD

Campus Name: BRAZOS EL

Campus Number: 008903102

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102 Total Students: 340 Grade Span: EE - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 93% 7%	100% 96% 4%	100% 100% 0%	100% 94% 6%	100% 99% 1%	- -	- - -	- -	100% 100% 0%	100% 95% 5%	100% 100% 0%	100% 100% 0%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 89%	100% 95%	100% 100%	100% 93%	100% 98%	- -	*	- -	100% 79%	100% 91%	100% 94%	100% 97%
Mobile Other Exclusions	4% 1%	10% 0%	5% 0%	0% 0%	6% 0%	2% 0%	- -	*	-	21% 0%	9% 0%	5% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 334 Grade Span: PK - 05 School Type: Elementary

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Bate													
Attendance Rate	OF 40/	00.70/	00.00/	00.10/	07.00/	07.10/				00 50/	05.20/	00.00/	07.00/
2018-19	95.4%	96.7%	96.9%	96.1%	97.0%	97.1%	-	*	-	96.5%	95.3%	96.6%	97.6%
2017-18	95.4%	96.5%	96.6%	97.3%	96.6%	96.7%	-	*	-	94.9%	95.4%	96.2%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%											
			-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.0%											
2017-10	1.570	0.070	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	95.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	0.0%	_	_	_	-	_	_		_		_	_
	5.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_	_	_	_	_		_	_	_
Continued HS	3.8%	0.0%	=										
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018	e (Gr 9-12)												
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	100.0%	_										
Graduates, TxCHSE,	92.070	100.070	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.4%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.6%	5.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	96.6%	-	-	-	-	_	-	-	-	-	-	_
Graduates, TxCHSE,		90.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.4%	91.4%	_	_	_	_	_	_	_	_	_	-	_
Sidudicu	JZ.7/U	J1.470	-	-	-	-	-	-	-	_	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	_	_	-	-	-	-	-
Dropped Out	6.3%	3.4%	-	-	-	-	_	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	02.40/	06.70/											
Graduated	92.1%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	96.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		2.40/											
Class of 2019	4.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		2.40/											
2018-19	4.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		OF 40'											
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	92.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	41	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	24	180,673
White	-	-	15	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	_	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	1	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	39	285,538
Special Education Graduates	_	_	1	27,598
Economically Disadvantaged Graduates	-	-	19	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	6	146,432

Texas Academic Performance Report

District Name: BRAZOS ISD 2019-20 Campus College, Career, and Military Readiness (CCMR) Campus Name: BRAZOS EL Campus Number: 008903102

Total Students: 334 Grade Span: PK - 05 School Type: Elementary

	Ctata	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	State v Graduate	District S (Student		American	піѕрапіс	wnite	indian	ASIdii	isianuer	Races	EU	DISAUV	(Current)
College, Career, or Military Ready			, terne venient,										
2018-19	72.9%	59.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	65.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	00.070	33.370											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	48.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	52.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	61.0%	-	_	_	-	_	_	_	-	_	_	_
2017-18	58.2%	65.5%	-	-	_	-	-	-	_	_	-	_	-
Mathematics													
2018-19	48.6%	65.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	69.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects		331.70											
2018-19	44.2%	46.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject		47.40/											
2018-19	23.1%	17.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	21.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2018-19	21.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual (Graduates)												
2018-19	40.4%	22.0%	-	_	_	_	_	-	_	_	_	_	-
2017-18	28.7%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific		ual Graduate	es)										
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 334 Grade Span: PK - 05 School Type: Elementary

Campus Name: BRAZOS EL Campus Number: 008903102

District Name: BRAZOS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EI
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.4%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequen	ce Coursework Align	ed with Indust	try-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	39.0%	-	`-	- ´	_	_	-	-	_	-	_	
2017-18	38.7%	38.2%	-	-	-	-	-	-	-	-	-	-	
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	0.0%	-	_	_	_	-	_	-	_	_	_	
2017-18	4.3%	5.5%	-	-	-	-	-	-	-	-	-	-	
Graduates under an Ad	dvanced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	0.0%	-	· -	- `	_	· -	_	-	_	_	_	
2017-18	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates with Level I	or Lovel II Cortificato	(Appual Crae	duatos)										
2018-19			•										
	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	0.6%	0.0%	_	_	_	_	-	_	_	_	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102

										Two or			
	-		_	African			American		Pacific	More	Special .	Econ	EL
TSIA Results (Graduates >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iterion) (Annu	iai Graduates)										
2018-19	33.4%	48.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	61.8%	-	_	_	-	_	_	_	_	_	-	_
Mathematics													
2018-19	24.7%	36.6%	-	_	_	-	_	_	-	_	_	-	_
2017-18	23.7%	45.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	29.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	40.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)	ı											
2018-19	59.0%	39.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	38.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	nduates)									
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2019	25.2%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		. =									,		
2019	7.4%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2019	10.4%	0.0%									n/a	_	n/a
2019	10.4%	0.0%	-	_	_	_	_	-	_	_	n/a	-	n/a n/a
Social Studies	10.070	0.070	_								11/a		11/4
2019	13.9%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 20/	0.00/									1		1
2019	52.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	luates)												
2018-19	75.0%	61.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	61.8%	-	_	-	_	_	_	_	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	40.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	41.2%	-	-	-	_	-	-	-	-	n/a	_	n/a
Average SAT Score (Annual Gr All Subjects 2018-19	raduates) 1027	1027	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	1031	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1050	1051									11/4		11/4
and Writing													
2018-19	517	520									n/a		n/a
2018-19	521	509	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Mathematics	321	509	-	-	-	-	-	-	-	-	II/a	-	II/a
2018-19	510	507	_							_	n/a	_	n/a
2016-19	510 515	507 521	-	_	-	-	-	-	-	-	n/a	-	n/a
2017-10	313	321	-	-	-	-	-	-	-	-	II/a	-	II/a
Average ACT Score (Annual Gr All Subjects	raduates)												
2018-19	20.6	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	*	-	_	-	_	_	-	-	-	n/a	_	n/a
2017-18	20.9	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 334 Grade Span: PK - 05 School Type: Elementary

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	irades 9-12)											
Any Subject													
2018-19	44.6%	27.6%	-	-	-	-	-	-	-	-	-	_	-
2017-18	43.4%	31.0%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2018-19	17.8%	8.2%	-	-	-	-	-	-	-	-	-	_	-
2017-18	17.3%	6.5%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2018-19	20.4%	18.7%	-	-	-	-	-	-	-	-	-	_	-
2017-18	20.7%	20.4%	-	-	-	-	-	-	-	-	-	_	-
Science													
2018-19	21.7%	9.4%	-	-	-	-	-	-	-	-	-	_	-
2017-18	21.2%	20.9%	-	-	-	-	-	-	-	-	-	_	-
Social Studies													
2018-19	23.6%	5.5%	-	_	_	_	_	_	-	_	_	_	-
2017-18	22.8%	9.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	54.0%	•	-	-	_	-	-	-	_	-	_	-
2016-17	54.6%	53.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	51.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102

		Membersh	ip		Enrollment			
	Car	mpus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	334	100.0%	849	5,479,173	336	100.0%	851	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	2	0.6%	0.2%	0.5%
Pre-Kindergarten	40	12.0%	4.7%	4.5%	40	11.9%	4.7%	4.5%
Kindergarten	44	13.2%	5.2%	7.0%	44	13.1%	5.2%	7.0%
Grade 1	54	16.2%	6.4%	7.1%	54	16.1%	6.3%	7.1%
Grade 2	47	14.1%	5.5%	7.1%	47	14.0%	5.5%	7.1%
Grade 3	41	12.3%	4.8%	7.1%	41	12.2%	4.8%	7.1%
Grade 4	53	15.9%	6.2%	7.3%	53	15.8%	6.2%	7.3%
Grade 5	55	16.5%	6.5%	7.6%	55	16.4%	6.5%	7.6%
Grade 6	0	0.0%	8.7%	7.7%	0	0.0%	8.7%	7.7%
Grade 7	0	0.0%	8.4%	7.7%	Ö	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.0%	7.5%	0	0.0%	8.0%	7.5%
Grade 9	0	0.0%	13.3%	8.2%	0	0.0%	13.3%	8.2%
Grade 10	0	0.0%	7.7%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	8.6%	6.4%	0	0.0%	8.6%	6.4%
Ethnic Distribution:								
African American	28	8.4%	9.2%	12.6%	29	8.6%	9.3%	12.6%
Hispanic	181	54.2%	51.7%	52.8%	181	53.9%	51.6%	52.8%
White	116	34.7%	36.3%	27.0%	117	34.8%	36.3%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.4%	4.6%	0	0.0%	0.4%	4.6%
Pacific Islander	0	0.0%	0.4%	0.2%	0	0.0%		
	9				9		0.0%	0.2%
Two or More Races	9	2.7%	2.5%	2.5%	9	2.7%	2.5%	2.5%
Sex:	167	F0.00/	FF 40/	40.00/	100	F0.00/	FF 40/	40.00/
Female	167	50.0%	55.1%	48.8%	168	50.0%	55.1%	48.8%
Male	167	50.0%	44.9%	51.2%	168	50.0%	44.9%	51.2%
Economically Disadvantaged	240	71.9%	64.4%	60.3%	242	72.0%	64.5%	60.2%
Non-Educationally Disadvantaged	94	28.1%	35.6%	39.7%	94	28.0%	35.5%	39.8%
Section 504 Students	13	3.9%	9.0%	6.9%	13	3.9%	8.9%	6.9%
English Learners (EL)	75	22.5%	17.6%	20.3%	75	22.3%	17.5%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.4%	1.5%				
Students w/ Dyslexia	15	4.5%	7.1%	4.1%	15	4.5%	7.1%	4.1%
Foster Care	0	0.0%	7.7%	0.3%	0	0.0%	7.6%	0.3%
Homeless	11	3.3%	1.8%	1.4%	11	3.3%	1.8%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	334	100.0%	39.3%	65.1%	336	100.0%	39.5%	65.1%
Military Connected	4	1.2%	0.5%	1.9%	4	1.2%	0.5%	1.9%
At-Risk	205	61.4%	55.8%	50.6%	205	61.0%	55.7%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102

		Membersh	ip		Enrollment				
	Car	mpus			Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:		-				-			
Bilingual/ESL Education	64	19.2%	16.3%	20.6%	64	19.0%	16.2%	20.6%	
Career & Technical Education	0	0.0%	30.0%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	37.7%	50.8%	0	-	37.7%	50.8%	
Gifted & Talented Education	17	5.1%	4.4%	8.1%	17	5.1%	4.3%	8.1%	
Special Education	40	12.0%	14.4%	10.5%	42	12.5%	14.6%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	40								
By Type of Primary Disability									
Students with Intellectual Disabilities	18	45.0%	37.7%	42.4%					
Students with Physical Disabilities	11	27.5%	9.8%	21.4%					
Students with Autism	*	*	**	13.8%					
Students with Behavioral Disabilities	6	15.0%	44.3%	20.8%					
Students with Non-Categorical Early Childhood	*	*	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	33	11.5%	22.8%	15.3%					
By Ethnicity:									
African American	1	0.3%							
Hispanic	21	7.3%							
White	10	3.5%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	1	0.3%							
Student Attrition (2018-19):									
Total Student Attrition	40	14.4%							

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.6%	25.0%	25.0%	5.5%
Grade 1	2.4%	2.4%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	9.8%	9.8%	0.9%	12.5%	12.5%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	1.7%	1.7%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	6.8%	7.8%	-	53.3%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	22.0	19.0
Grade 1	18.0	18.0	18.9
Grade 2	15.3	15.3	18.8
Grade 3	13.7	13.7	19.0
Grade 4	17.6	17.6	19.2
Grade 5	17.4	17.4	20.9
Grade 6	-	16.8	20.4
Secondary:			
English/Language Arts	-	14.9	16.4
Foreign Languages	-	19.4	18.7
Mathematics	-	15.1	17.8
Science	-	15.5	18.8
Social Studies	-	18.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102 Total Students: 334 Grade Span: PK - 05 School Type: Elementary

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	25.0	100.0%	59.0%	63.7%
Teachers	23.0	92.0%	50.8%	49.4%
Professional Support	1.0	4.0%	2.6%	10.2%
Campus Administration (School Leadership)	1.0	4.0%	3.6%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	1.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	4.4	17.6%	28.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.2	0.8%	6.1%	10.8%
Hispanic	3.2	14.0%	9.9%	28.1%
White	18.6	80.9%	79.4%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.4%	4.7%	1.1%
Males	2.4	10.4%	35.1%	23.8%
Females	20.6	89.6%	64.9%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.8	3.5%	1.7%	1.3%
Bachelors	21.2	92.2%	82.2%	73.4%
Masters	1.0	4.4%	16.1%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.8	20.9%	18.4%	7.4%
1-5 Years Experience	5.2	22.7%	17.0%	27.9%
6-10 Years Experience	1.0	4.3%	12.5%	19.4%
11-20 Years Experience	8.6	37.3%	33.8%	29.4%
Over 20 Years Experience	3.4	14.8%	18.3%	15.9%

Number of Students per Teacher

14.5

15.1

13.2

n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.0	6.2
Average Years Experience of Principals with District	2.0	4.8	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.3
Average Years Experience of Assistant Principals with District	0.0	0.0	4.7
Average Years Experience of Teachers:	10.3	11.8	11.1
Average Years Experience of Teachers with District:	6.2	6.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,308	\$38,972	\$49,868
1-5 Years Experience	\$42,107	\$43,682	\$52,823
6-10 Years Experience	\$57,900	\$48,613	\$55,756
11-20 Years Experience	\$53,959	\$55,604	\$59,308
Over 20 Years Experience	\$61,881	\$62,337	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,140	\$50,872	\$57,091
Professional Support	\$61,000	\$63,887	\$67,352
Campus Administration (School Leadership)	\$73,440	\$71,778	\$82,512
Instructional Staff Percent:	n/a	57.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BRAZOS ISD Campus Name: BRAZOS EL Campus Number: 008903102 Total Students: 334 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	7.8%	5.0%
Compensatory Education	1.6	7.0%	4.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.1	87.3%	78.5%	70.9%
Special Education	1.3	5.7%	5.7%	9.3%
Other	0.0	0.0%	3.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.